

## Important \$\$\$ Information for College Bound Students

It is recommended that all college bound students take **World Language** courses in high school. An absolute minimum of two credits should be taken in high school, but it is preferred that students pass at least three credits to be adequately prepared for college.

Students who have taken a second language in high school, may be eligible to receive **Retroactive** credits in college. For example, students who take Spanish/French level one could place into Spanish/French level two in college. If a student is successful in the course, they would receive 4 college credits for the course taken and an additional 4 credits for the prerequisite course; free of charge.

In most cases if a student takes four years of high school Spanish, those who complete a third year level college course, will receive three/four credits for the course taken, and an additional 16 retroactive credits free of charge.

**AP Language** students also have the additional benefit of receiving up to 5 college credits with a passing score on the AP exam. Students could potentially receive 23 college credits after the successful completion of one college level world language course. The only fees incurred would be for the courses taken at the University.

### Course Descriptions

#### Spanish 1

Prerequisites: None

Number of Credits: 1

#### Course Description

**Spanish 1** gives students an introduction to the basics of the Spanish Language and the Spanish-speaking world. This two-semester course aligns with the national standards of the American Council on the Teaching of Foreign Languages (ACTFL), which dictate a pedagogical method that focuses on successful communication through speaking, listening, reading, and writing. Course unit topics include the alphabet and numbers; greetings; introductions; the calendar (days, months, and seasons); weather; time; colors; familiar objects and places; family; food; pastimes; and school objects and routine. Course strategies include warm-up activities, vocabulary study, reading threaded discussions, multimedia presentations, self-checks, practice activities and games, oral and written assignments, projects and quizzes.

#### Spanish 2

Prerequisites: Spanish I and/or teacher permission

Number of credits: 1

#### Course Description

**This course continues the development of communicative skills with an emphasis in developing reading, writing, listening, and speaking skills through an applied, practical use of the target language. Students will broaden knowledge of products, perspectives, and practices of other cultures. This course provides a solid foundation for any student wanting to advance to the next level.**

**Course unit topics include review of present tense; present progressive; informal & formal commands; past tenses (preterit vs. imperfect); ser vs. estar; professions**

### **Spanish 3**

**Prerequisites: Successful completion of Spanish II and/or teacher permission. Number of credits: 1**

#### **Course Description**

**All aspects of effective communication are practiced at this level with a strong emphasis on using authentic materials from the target country to build literacy skills in the target language. Students demonstrate extemporaneous communication on complex topics. Students apply critical thinking skills during analysis and evaluation of current events from target countries. This course provides a solid foundation for any student wanting to advance to the next level.**

### **French 1**

**Prerequisites: None**

**Number of Credits: 1**

#### **Course Description**

**French 1 gives students an introduction to the basics of the French Language and the French-speaking world. This two-semester course aligns with the national standards of the American Council on the Teaching of Foreign Languages (ACTFL), which dictate a pedagogical method that focuses on successful communication through speaking, listening, reading, and writing. Course unit topics include the alphabet and numbers; greetings; introductions; the calendar (days, months, and seasons); weather; time; colors; familiar objects and places; family; food; pastimes; and school objects and routine. Course strategies include warm-up activities, vocabulary study, reading threaded discussions, multimedia presentations, self-checks, practice activities and games, oral and written assignments, projects and quizzes.**

### **French 2**

**Prerequisites:** French I and/or teacher permission

**Number of credits:** 1

### Course Description

This course continues the development of communicative skills with an emphasis in developing reading, writing, listening, and speaking skills through an applied, practical use of the target language. Students will broaden knowledge of products, perspectives, and practices of other cultures. This course provides a solid foundation for any student wanting to advance to the next level.

Course unit topics include review of present tense; past tenses (passé composé vs. imperfect); professions; idiomatic expressions; and a short mystery novel in French.

### **French 3**

**Prerequisites:** Successful completion of French II and/or teacher permission.

**Number of credits:** 1

### Course Description

All aspects of effective communication are practiced at this level with a strong emphasis on using authentic materials from the target country to build literacy skills in the target language. Students demonstrate extemporaneous communication on complex topics. Students apply critical thinking skills during analysis and evaluation of current events from target countries. This course provides a solid foundation for any student wanting to advance to the next level.

### **AP French**

**Prerequisites:** Successful completion of French III and/or teacher permission.

**Number of credits:** 1

### Course Description

Students continue to develop interpersonal, interpretive, and presentational modes of communication in the target language. Students acquire information through authentic sources in the target language. Students apply knowledge of cultural perspectives from target countries. This course is for students who plan to take advanced courses after high school and emphasizes the skills necessary for the Advanced Placement exam.

When communicating, students in the AP French Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (Connections), make comparisons between the native language and the target language

and between cultures (Comparisons), and use the target language in real-life settings (Communities).

1. How do individuals contribute to the well-being of their communities?
2. What role do ethics play in scientific advancements?
3. How do arts challenge and reflect cultural perspectives?
4. How do cultural products, practices and perspectives influence daily life?
5. What are the global challenges that we face and some possible solutions?
6. How does a person's identity change over time?

## SEQUENCE OF COURSES FOR POSSIBLE SPANISH STUDENTS

Tremper 2015-16

<p style="text-align: center;"><b>Students with little or no Spanish background (no middle school or only exploratory-type experience.)</b></p>	<p style="text-align: center;"><b>Hispanic students who understand and speak conversational Spanish at home</b></p>	<p style="text-align: center;"><b>Incoming students from EBSOLA or a strong middle school program (Lance/Mahone with teacher rec; Friedens, Christian Life)</b></p>
<p><b>Spanish 1</b></p>	<p><b>Spanish for Spanish Speakers 1</b></p>	<p><b>Spanish 2 or 3</b></p>
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<p><b>Spanish 2</b></p>	<p><b>Spanish 3 or Spanish for Spanish Speakers 2 if it is offered</b></p>	<p><b>Spanish 3</b> <b>OR</b> <b>AP Spanish</b> Recommended only for those who earned a As &amp; Bs in Spanish 3 and are concerned about being competitive for college entrance reqmts <b>OR</b> <b>Spanish Civ. &amp; Culture</b> For those C/D students who may need a bridge course to be better prepped for AP or those with</p>

		interest in the language but less concerned about being competitive for college entrance rqmts
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<b>Spanish 3</b>	<p><b>AP Spanish</b> Recommended only for those who earned a As &amp; Bs in the previous course(s) and are concerned about being competitive for college entrance rqmts</p> <p><b>OR</b></p> <p><b>Spanish Civ. &amp; Culture</b> For those C/D students who may need a bridge course to be better prepped for AP or those with interest in the language but less concerned about being competitive for college entrance rqmts. (or an A/B in Spanish for Spanish Speakers).</p>	<p><b>AP Spanish</b> Recommended only for those who earned a As &amp; Bs in the previous courses and are concerned about being competitive for college entrance rqmts</p> <p><b>OR</b></p> <p><b>Spanish Civ. &amp; Culture</b> For those C/D students who may need a bridge course to be better prepped for AP or those with interest in the language but less concerned about being competitive for college entrance rqmts</p>
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<p><b>AP Spanish</b> Recommended only for those who earned a As &amp; Bs in the previous course(s) and are concerned about being competitive for college entrance rqmts</p> <p><b>OR</b></p> <p><b>Spanish Civ. &amp; Culture</b> For those with interest in the language &amp; culture but less successful or less concerned about being competitive for college entrance rqmts.</p>	<p><b>AP Spanish</b> Recommended only for those who earned a As &amp; Bs in the previous courses and are concerned about being competitive for college entrance rqmts</p> <p><b>OR</b></p> <p><b>Spanish Civ. &amp; Culture</b> As a final option for those who completed three previous courses and want Spanish class (or an A/B in Spanish for Spanish Speakers).</p>	<p><b>AP Spanish</b> Recommended only for those who earned a As &amp; Bs in the previous course(s) and are concerned about being competitive for college entrance rqmts</p> <p><b>OR</b></p> <p><b>Spanish Civ. &amp; Culture</b> For those C/D students who may need a bridge course to be better prepped for AP or those with interest in the language but less concerned about being competitive for college entrance rqmts</p>